

Bowen, William G. Locus of authority: the evolution of faculty roles in the governance of higher education, by William G. Bowen and Eugene M. Tobin. Princeton, 2015. 380p index afp ISBN 9780691166421, \$29.95.

Bowen and Tobin, two veteran, respected higher education figures, devote the first 100 pages of this book to the evolution of faculty roles and shared governance from the very beginning of this cottage industry to the prominence of the American research university today. Topics include personnel decisions, academic freedom, campus protests, and other aspects of colleges and universities in times of expansion and change. In the second 100 pages, the authors treat faculty responsibilities as they intersect with selection and appointment processes, academic standards, problems of degree completion and time to degree, the escalating costs of college, and the challenges and opportunities posed by online learning and other technological advancements in the academic landscape. The last half of the volume is devoted to four institutional case studies. Though one could approach this briar patch from the point of view of boards of trustees, presidents and other administrators, state legislatures, students and alumni, community colleges, or graduate professional programs, the authors' focus is on faculty and the four-year arts and sciences institution. The audience for this thoughtful, well-informed conversation is anyone associated with American higher education. Summing Up: Highly recommended. Researchers, faculty, and practitioners; general readers.